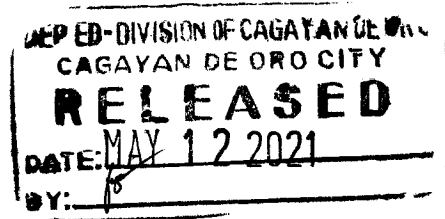




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



May 10, 2021

DIVISION ADVISORY

No. 13, 2021

**PAPER PRESENTERS FOR THE 5th INTERNATIONAL RESEARCH
CONGRESS ON ACTION RESEARCH, ACTION LEARNING 2021**

1. In line with the Division Advisory No. 11,s. 2021, all concerned paper presenters are advised to participate in the 5th International Research Congress on Action Research, Action Learning 2021 which shall be held on May 20-22, 2021 via an online platform.
2. Enclosed is the list of the official entries for the said congress. The participation of the said international congress will be *on official time*. The registration fee of the presenters can be sourced out from the PTA and Canteen funds subject to the usual accounting and auditing rules and regulations.
3. For your information and guidance,


CHERRY MAE L. LIMBACO
Schools Division Superintendent



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
Telephone: (08822) – 8550048



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**Enclosure Accepted Research Papers for the
5th INTERNATIONAL RESEARCH CONGRESS ON ACTION RESEARCH,
ACTION LEARNING 2021**

Title of Research	Name of Presenters	Category
Project LVR for ISP. Lesson Video Recording: An Intervention for Gap in Instructional Supervisory Plan	Rosalinda C. Tantiado, PhD	Oral
PROJECT COMFORT (COMMUNICATION FORMAT): GUIDELINES FOR SCHOOL COMMUNICATION PLAN, FLOW AND SYSTEM	ELLEN MAE D. OLASIMAN, PhD	Poster
Building a Research Culture: Interventions and innovations	Potane, Joel & Delosa Jovelyn	Oral
Project TIKTOKS	ELSA B. TAHUD	Oral
MOVIN (MOTivational Videos for INstruction): Self-Made Videos to Increase the Submission Rate of Integrated Performance Tasks on Scheduled Time among Grade VI-A Learners in West City Central School.	Liane Mae A. Andilab; Kristene P. Reyes; Merry Chris M. Piel; Irychrist A. Daguplo	Poster
Topic and Design Hearing: Digitalization of School Paper in the New Normal	Estormeo G. Serena	Poster
Hands-on School-based Gardening: an Intervention for Teachers Well-being amidst Pandemic	Marites M. Gavia, Jolly P. Cabingas, Nympha P. Rodriguez, Jerry E. Pallo	Oral
Flipped Classroom and Pupils Performance in Science- III	Ryan C. Tura	Oral
Special Transformation Extension Program to Uplift Personality (STEP UP)	Farrah Alvie F. Ablanque and Jame M. Hernane, Jr.	Oral
Metacards : Instructional. Material in Teaching Mathematics	Ruby L. Quilala	Oral
Emotional Intelligence and Emotional Stress Response of Grade - X Junior High School Students of Gusa Regional Science High School - X Under Modular Learning Modality	Adam Ray H. Manlunas, Jeany Mae D. Macalam, Jerico V. Parreno	Oral
3Ms Model Classroom: Make-up, Make Way, and Manage Classrooms in Times of COVID – 19	Charlyn S. Baylon and Rochelle A. Luzano	Oral
Teacher's Communication, Compassion, and Consistency as Coping Mechanism for Students' Mind-wandering during Modular Distance Learning in Times of COVID-19	Rochelle A. Luzano	Oral
RESEARCH FOR CAUSE AND COMPASSION: MOVING TOWARDS LIFELONG LEARNING	Rochelle A. Luzano	Oral



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Freehand Sticks Technique : An Innovative Approach in Adding and Subtracting Integers	Ruby L. Quilala	Oral
Filling Up New Dimension in Education through Mental Improvement of Clienteles (FUNDEMIC): A Shaped Education for a Shaped Well-being in the New Normal	Gochuco, Shera May L., Lingatong, Leah Lyn A., Salic, Hasima N.	Oral
PROJECT HEARTS: SHARED ENGAGEMENT AND ACCOUNTABILITY TOWARDS RESPONSIVE EDUCATION AMONG MULTI-STAKEHOLDERS ADDRESS IN THE NEW NORMAL CHALLENGES	Ucab Norma, Leyson Nina, Fuentes Genevieve, Regina Saliring, Generosa Baldeviso	Oral
Improving School Performance through Shared Engagement and Accountability: Addressing Reform, Possibilities and Challenges towards Project School Drainage System (SDS)	Nina Leyson	Poster
The Effects of Language Teaching Approaches in Enhancing the Reading Comprehension Skills	MARIONNE P. MELENCION	Oral
Mini-Case Study on Empowering People and Improving School's performance	MARISA D. CAYETUNA	Oral
Mini-case Study on Empowering People and Improving School's Performance	Marisa D. Cayetuna	Oral
Flipped Classroom and Pupils' Performance in Science-III	Ryan Tura	Oral
Implementation of K-ASER Tool in Mother Tongue-Based Education for Kindergarten in the Division of Cagayan de Oro City	DIONETA S. BAHIAN	Oral
Role of Parents in Facilitating Reading Activities at Home	Eldenne Rae T. German	Oral
Applying Cost-Effective Measures to Increase the Volume and reduce Expenses of Self-Learning Modules Reproduction Through (MCR-Pro) Technique	Tito P. Yongao	Oral
"Codifying school management program plan: A retroactive mitigation"	Chibert L. Jala	Oral

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Additional Paper Presenters**5TH INTERNATIONAL RESEARCH CONGRESS ON ACTION RESEARCH, ACTION LEARNING****May 20-22, 2021**

PROJECT JAR (Joy in Artistic Reading): An Innovation to Improve Reading Skill	Eden C. Acaylar	Oral	Bulua Central School
WIN (sci-Worksheets Initiative in the New Normal) for Learners at Risk in Modular Distance Learning	Eden C. Acaylar	Oral	Bulua Central School
Thinking Habits in the 21st Century: A K to 12 Approach Instructional Module in Enhancing Grade 10 STE Students' Thinking and 21st Century Skills	Hasima Salic, Cherry Mae Casinillo, Marijane Ongsoyco	Poster	Cagayan de Oro National High School - Junior High
GiAGaK Mi as Tea Elixir to Boost Teachers' Immunity Amid the Pandemic	Ferdinand L. Vinco, Jr., Nympha P. Rodriguez, Peth Trixia Brooks C. Alambatin, Ilene Grace S. Viaje, Gemma C. Nambatac, Mary Anne Faith A. Paquibolan, Judy H. Egantucan , Rosario J. Uy	Oral	Mambuaya National High School
Parents' Satisfaction Level on the Instructional Material: 3 PS MS (Pagtatapat- tapat ng mga Pantig o Pagpapantig- pantig upang Makabuo ng Salita) in the New Normal	Anamary De La Pina	Poster	West City Central School